



FY24 Budget Approval Meeting Deerwood Academy



Roll Call

Rashida Cloud, Chairperson, Parent

LeTisha Lumpkin, Parent

Dariah Smith, Parent

Nafeesah Charles, Cluster Representative

Dionn Wright, Staff, Secretary

Jeremiah Blount, Staff

Bill Selmon, Community Member

Aileen Walton, Community Member

Norman Whaley, Vice Chairperson

Joy Antone, Principal

Do we have a quorum?

NORMS

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This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.



We will follow the agenda as noticed to the public and stay on task.



We invite and welcome contributions of every member and listen to each other.



We will respect all ideas and assume good intentions.



Our Mission

All **stakeholders** work **collaboratively** to provide authentic learning experiences that nurture and empower college and career ready global thinkers and **problem solvers**.

Our Vision

Deerwood Academy is a school where all **stakeholders collaborate** to develop tolerant internationally minded problem solvers.

Agenda

- I. Action Items
 - A. Approval of Agenda
 - B. Approval of Previous Minutes
 - C. Budget Approval (*after final presentation/review and discussion*)
- II. Discussion Items
 - A. Presentation of the final budget
- III. Information Items
 - A. Principal's Report
 - i. BASC-3 Results
 - ii. Spring ACES Presentation
- IV. Announcements

Budget Feedback Meeting Minutes

Deerwood Academy

Date: 2/07/2023

Time: 6:00 PM

Location: Virtual/ Zoom

- I. Call to order: 6:03 PM
II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Joy Antone	Present
Parent/Guardian	Rashida Cloud	Absent
Parent/Guardian	LeTisha Lumpkin	Absent
Parent/Guardian		
Parent/Guardian	Dariah Smith	Absent
Instructional Staff	Dionn Wright	Present
Instructional Staff	Nafeesah Charles	Present
Instructional Staff	Jeremiah Blount	Present
Community Member	Mr. Selman	Absent
Swing Seat		
Student (High Schools)		

Guests Present: [If someone has been invited someone to present to the GO Team, list the name(s) here; you do not have to list observers]

Quorum Established: [Yes]

III. Action Items (add items as needed)

- a. **Approval of Agenda:** Motion made by: [D. Wright]; Seconded by: [J. Blount]
Members Approving: 5
Members Opposing: 0
Members Abstaining: 0
Motion [Passes]
- b. **Approval of Previous Minutes:** List amendments to the minutes:
Motion made by: [Walton]; Seconded by: [Whaley]
Members Approving: 5
Members Opposing: 0
Members Abstaining: 0
Motion [Passes]

IV. Discussion Items (add items as needed)

Budget Feedback Meeting Minutes

- a. **Budget Development Presentation:** The team reviewed where we are located within our budget process (stage 5), the school's priorities, and their alignment to the APSS. It was stated that this is the last year with the CARES funds, so we suggest using the funds for the school's tutors. Per our district liaison our school's priorities are aligned to the district focus...

V. Information Items (add items as needed)

- a. **Principal's Report** We reviewed the report from our previous meeting discussing where funds will be allocated. The principal reviewed the draft budget and its alignment to the school's priorities. An instructional staff member suggested that if possible that we should have one of our noninstructional staff members to support our PE specials teacher in the classroom.

VI. Announcements:

- This week is School Counselors Week.
- Next week we will have career day and it is also Random Acts of Kindness Week.
- Parent Academy will be February 28, 2023.
- Our next meeting will be March 14, 2023
- GO Team Declarations during the month of February 2023

VII. Adjournment

Motion made by: [Ms. Walton]; Seconded by: [Mr. Whaley]

Members Approving: 5

Members Opposing: 0

Members Abstaining: 0

Motion [Passes]

ADJOURNED AT [6:42 PM]

Minutes Taken By: [Dionn Wright]

Position: [Secretary]

Date Approved: [Insert Date the Minutes are APPROVED by the GO Team]

Overview of FY '24 GO Team Budget Process



Step 1
Review and Update Strategic Plan and Rank Strategic Priorities

By end of Fall Semester

Step 2
Principals: Workshop FY 24 Budget

January 24, 2023

Step 3
GO Team Initial Budget Session: Allocation

January 24 – early February

Step 4
Principals: Associate Supt. Discussions and Review

February (supports needed, specific challenges, coaching)

Step 5
GO Team Feedback Session: Draft Budget Presented & Discussed

February – multiple meetings, if necessary

Step 6
Principals: HR Staffing Conferences Begin

Late February – Early March

Step 7
GO Team Final Budget Approval Meeting

Budgets Approved by March 17

YOU ARE HERE

GO Teams are encouraged to have ongoing conversations about the school's budget.

Budget Approval Meeting

What

- ▶ During this meeting GO Teams will review the budget, which should be updated based on feedback from the staffing conference, Associate Superintendents, and key leaders. After review, GO Teams will need to **take action** (i.e., vote) on the FY24 Budget.

Why

- ▶ Principals will present the final budget recommendations for GO Team approval.

When

- ▶ All approval meetings **must** be held **after** staffing conferences. Budgets must be approved by **March 17th**.

Budget Review

FY24 Budget Parameters

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FY24 School Priorities	Rationale
Strengthen the cultivation of critical foundational math, reading and critical thinking skill instruction for continual and long-term academic growth.	This is a need on a continuous basis to ensure students are getting what they need to reach proficiency. In reading & math, 42-49% of students in grades K-5 are reaching and exceeding their growth targets; however, 27% of students have reached reading proficiency and 17% have reached proficiency in mathematics.
Strengthen PK-5 transdisciplinary teaching and learning through inquiry. (IB)	Equip teachers with the training needed to effectively implement the Primary Years Program (PYP).
Provide consistent access to social, emotional and behavioral growth opportunities.	Data indicates 7-8% of students flagged for extremely elevated risk; and 15-23% flagged for elevated risk on the BASC Screener. The need continues to rise as students enroll for SEL supports as well as academic supports.
Provide various engagement and collaboration opportunities for family awareness of instructional resources.	We want to continue to look for ways to engage parents in addition to Parent Academy and Parent Connect.

FY24 Budget Parameters

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FY24 School Priorities	Rationale
Increase use of individual data to promote student participation in various personalized learning models and choice.	This is a need on a continuous basis to ensure students are getting what they need to reach proficiency. In reading & math, 42-49% of students in grades K-5 are reaching and exceeding their growth targets; however, 27% of students have reached reading proficiency and 17% have reached proficiency in mathematics.
Build in systems and resources to support academic excellence for all scholars.	As we examine our academic data, the need continues to provide innovative ways to reach all learners where they are and move them to proficiency.
Increase leader and staff efficacy in strengthening the whole-school program	The work must continue to solicit teacher/staff input in the operations and academic program at the school in order to reach our goals.

Staffing Conference Changes

There were changes made to the draft budget we discussed at our last meeting.



Summary of Changes

Change at Staffing Conference	Impact to Proposed Budget/Rationale
Reduce Special Ed Lead Teacher from 1 FTE to .5 FTE	We were not able to get this approved through the Office of Special Education.
Reduce Behavior Specialist from 1 FTE to .5 FTE	
Add 1 FTE for Master Teacher Leader (Turnaround Funds)	We received clarification that the funds on the Turnaround tab must only be used for that purpose. Therefore, that did not leave enough funds to secure a 1.0 FTE for a Behavior Specialist and 1.0 FTE for Special Ed Lead Teacher.

Budget by Function (Required)

**Based on Current Allocation of School Budget*

Previous Discussion

School	Deerwood Academy School			
Location	0304			
Level	ES			
Principal	Joy Antone			
Projected Enrollment	449			
Account	Account Description	FTE	Budget	Per Pupil
1000	Instruction	38.88	\$ 3,707,029	\$ 8,256
2100	Pupil Services	5.50	\$ 490,729	\$ 1,093
2210	Improvement of Instructional Services	3.00	\$ 345,428	\$ 769
2213	Instructional Staff Training	-	\$ 11,480	\$ 26
2220	Educational Media Services	1.00	\$ 113,646	\$ 253
2400	School Administration	5.00	\$ 549,450	\$ 1,224
2600	Maintenance & Operations	2.50	\$ 136,172	\$ 303
2700	Transportation	-	\$ -	\$ -
Total		55.88	\$ 5,353,934	\$ 11,924

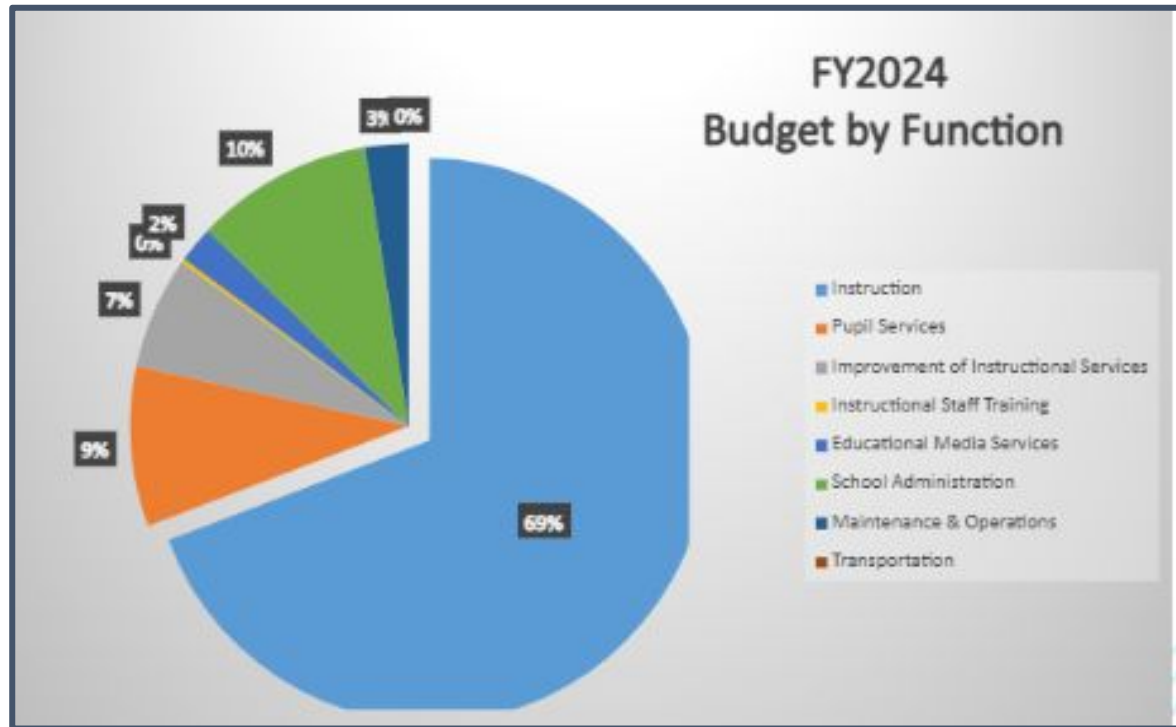
Updated

School	Deerwood Academy School			
Location	0304			
Level	ES			
Principal	Joy Antone			
Projected Enrollment	449			
Account	Account Description	FTE	Budget	Per Pupil
1000	Instruction	41.95	\$ 3,796,243	\$ 8,455
2100	Pupil Services	5.00	\$ 498,643	\$ 1,111
2210	Improvement of Instructional Services	3.00	\$ 355,428	\$ 792
2213	Instructional Staff Training	-	\$ 11,480	\$ 26
2220	Educational Media Services	1.00	\$ 113,646	\$ 253
2400	School Administration	5.00	\$ 549,450	\$ 1,224
2600	Maintenance & Operations	2.50	\$ 136,172	\$ 303
2700	Transportation	-	\$ -	\$ -
Total		58.45	\$ 5,461,061	\$ 12,163

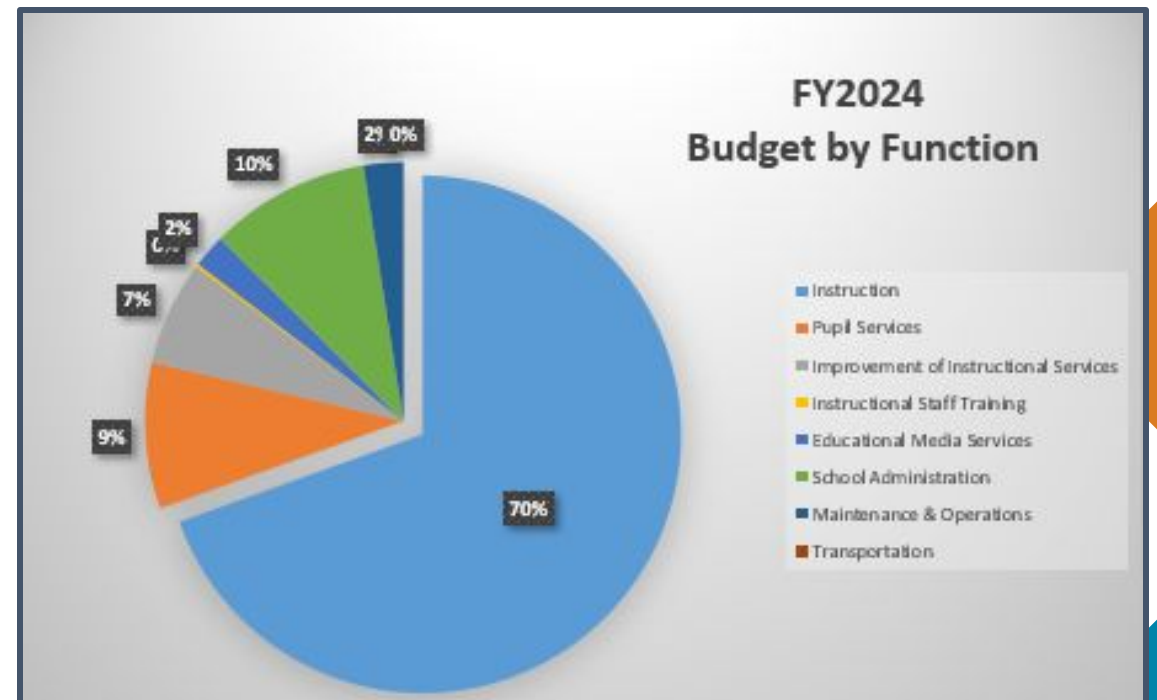
Budget by Function (Required)

**Based on Current Allocation of School Budget*

Previous Discussion



Updated





Questions?

Action on the Budget

The GO Team needs to **TAKE ACTION (vote)** on the presented budget. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.





BASC-3 Data

Grade K Fall 22

School	BASC Risk Type	Timeframe	Submitted by	Comparison Variable	Count	Extremely Elevated	Elevated	Normal
Deerwood	Behavioral and Emotional Ris..	Fall 2022	Teacher/School official	ALL	67	4%	12%	84%

Grade K Spring 23

School	BASC Risk Type	Timeframe	Submitted by	Comparison Variable	Count	Extremely Elevated	Elevated	Normal
Deerwood	Behavioral and Emotional Ris..	Spring 2023	Teacher/School official	ALL	68	12%		84%

Grade 1 Fall 22

School	BASC Risk Type	Timeframe	Submitted by	Comparison Variable	Count	Extremely Elevated	Elevated	Normal
Deerwood	Behavioral and Emotional Ris..	Fall 2022	Teacher/School official	ALL	64		16%	80%

Grade 1 Spring 23

School	BASC Risk Type	Timeframe	Submitted by	Comparison Variable	Count	Extremely Elevated	Elevated	Normal
Deerwood	Behavioral and Emotional Ris..	Spring 2023	Teacher/School official	ALL	89	6%	9%	85%

Grade 2 Fall 22

School	BASC Risk Type	Timeframe	Submitted by	Comparison Variable	Count	Extremely Elevated	Elevated	Normal
Deerwood	Behavioral and Emotional Ris..	Fall 2022	Teacher/School official	ALL	67	7%		91%

Grade 2 Spring 23

School	BASC Risk Type	Timeframe	Submitted by	Comparison Variable	Count	Elevated	Normal
Deerwood	Behavioral and Emotional Ris..	Spring 2023	Teacher/School official	ALL	71	6%	94%

Grade 3 Fall 22

School	BASC Risk Type	Timeframe	Submitted by	Comparison Variable	Count	Extremely Elevated	Elevated	Normal
Deerwood	Behavioral and Emotional Risk Index (BERI)	Fall 2022	Student	ALL	61		25%	72%
			Teacher/School official	ALL	76		21%	75%

Grade 3 Spring 23

School	BASC Risk Type	Timeframe	Submitted by	Comparison Variable	Count	Extremely Elevated	Elevated	Normal
Deerwood	Behavioral and Emotional Risk Index (BERI)	Spring 2023	Student	ALL	66	6%	21%	73%
			Teacher/School official	ALL	69		29%	67%

Grade 4 Fall 22

School	BASC Risk Type	Timeframe	Submitted by	Comparison Variable	Count	Extremely Elevated	Elevated	Normal
Deerwood	Behavioral and Emotional Risk Index (BERI)	Fall 2022	Student	ALL	49	10%	20%	76%
			Teacher/School official	ALL	64	9%	22%	69%

Grade 4 Spring 23

School	BASC Risk Type	Timeframe	Submitted by	Comparison Variable	Count	Extremely Elevated	Elevated	Normal
Deerwood	Behavioral and Emotional Risk Index (BERI)	Spring 2023	Student	ALL	48	6%	21%	73%
			Teacher/School official	ALL	54	18%	19%	64%

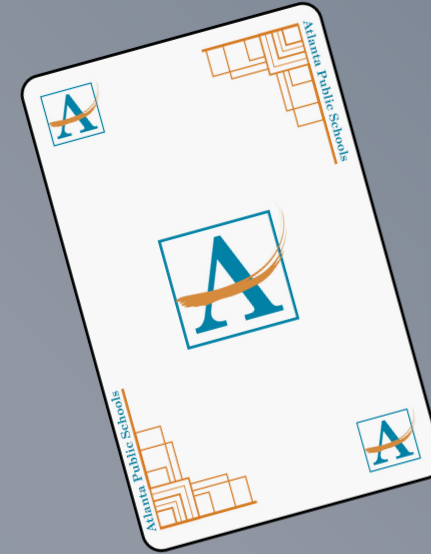
Grade 5 Fall 22

School	BASC Risk Type	Timeframe	Submitted by	Comparison Variable	Count	Extremely Elevated	Elevated	Normal
Deerwood	Behavioral and Emotional Risk Index (BERI)	Fall 2022	Student	ALL	59	15%	19%	66%
			Teacher/School official	ALL	71	14%	13%	73%

Grade 5 Spring 23

School	BASC Risk Type	Timeframe	Submitted by	Comparison Variable	Count	Extremely Elevated	Elevated	Normal
Deerwood	Behavioral and Emotional Risk Index (BERI)	Spring 2023	Student	ALL	63	13%	13%	75%
			Teacher/School official	ALL	69	14%	25%	61%

2023 Spring ACES



Accountability
Collaboration
Equity
Support



Questions?

Announcements

- Report Cards go home on March 15th.
- Violence Prevention Workshop is March 25th at Mays HS from 2:00 to 5:00 PM.
- MAP Reading Fluency Assessment will be administered March 27 - 31st.
- There is no school for scholars on March 20th.
- All parents are invited to Parent Academy on March 28th at 5:30 PM.
- Academic Recovery Academy or ARA Registration (Summer School) is open to all scholars until March 31st. For questions, contact Assistant Principal Mr. Nicolas Kemp at nicolas.kemp@atlanta.k12.ga.us.
- Make sure you have gone through budget training.



Thank you

